

Required Components of Transition

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Required Components of Transition according to IDEA

A Student with an Individual Education Plan (IEP) must have a transition plan to precede graduation from High School.

A transition plan must have these required components:

- Begin before the student ages 16;
- Be specific only to that student;
- Encompasses the student's skills, choices, and interests;
- Comprised of options to establish functional skills for employment and independent living (Learning Disabilities Association of America, 2013).

Begin before age of 16



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Be specific only to that student



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Encompasses the student's skills, choices,
and interests



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Comprised of options to establish functional skills for employment and independent living



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Transition Plan for Case Scenario: Alex

Alex is 17, therefore according to IDEA this would not be his first transition plan if his previous teachers are doing their jobs correctly.

A post-secondary measurable goal could be: Alex will take computer classes using excel and learn more about using spreadsheets for different applications.

Alex will decide whether he wants to continue learning business skills for his current job at the local office supply store.

Alex will continue to work on his social skills appropriate for the work place and strengthen his communication with his boss at the office supply store.

After high school, Alex will enroll in a free community vocational agency to get more time with a certified job coach.



Transition Plan Components

- ▶ The first component Alex already met because he is 17, so this would not be his first transition plan.
- ▶ The second component is that this transition plan is meant for Alex and only Alex from the Case Scenario. That is why the transition plan mentions his name specifically.
- ▶ Alex is good at data entry on the computer and works with spreadsheet development. He is very cautious and particular about his work checking for errors before starting a new section in the worksheet. He is meticulous about his work, he likes it and the boss would like to increase Alex's hours upon graduation if he continues his pursuit of business skills.
- ▶ We want Alex to learn more life skills and have the option of more time with a job coach; a free vocational agency can provide those.

Strategies That Promote Successful Transitions

- ▶ Start early
- ▶ Include the Student in the Transition Planning process
- ▶ Involve the whole family
- ▶ Make it fun



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Collaboration Strategies for Transition

- ▶ Interagency Collaboration (IRIS Center, n.d.)
- ▶ Networking (Kagan, 2020)
- ▶ Provide Options
- ▶ Organization



References

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