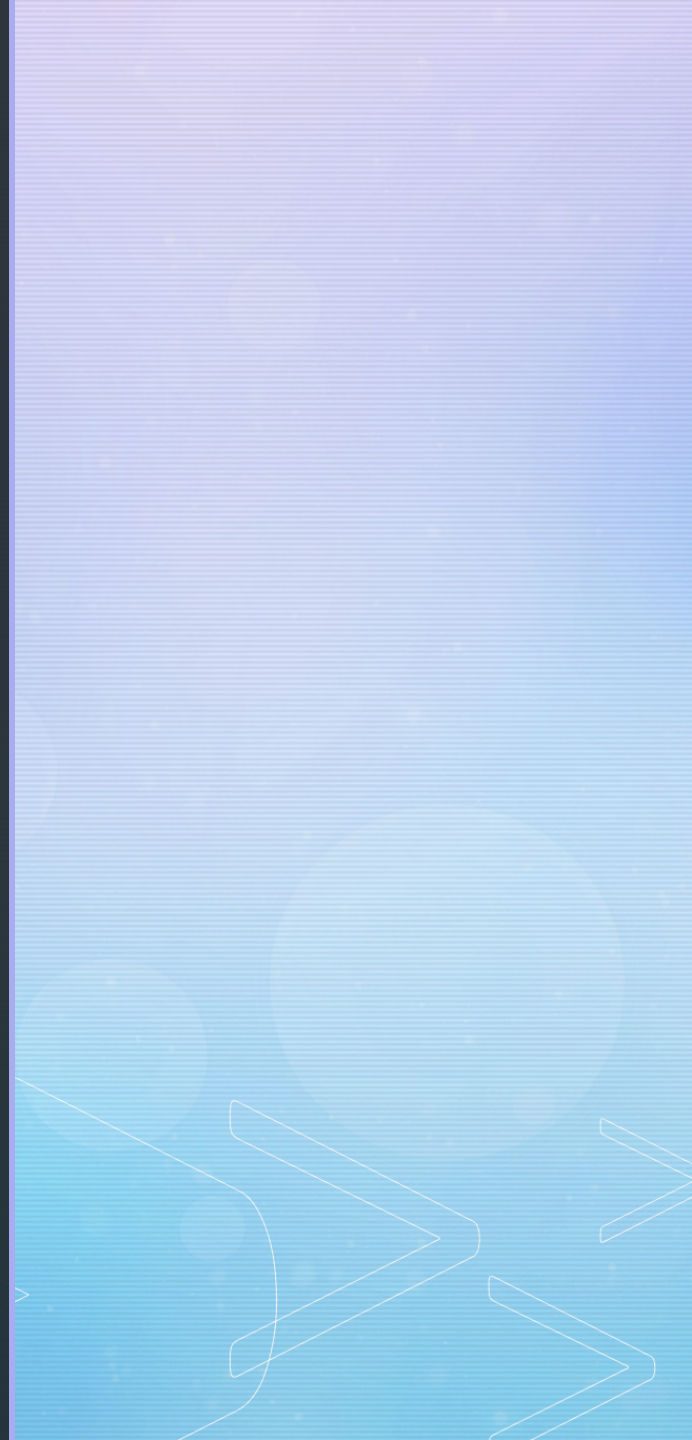


Culturally Inclusive Teaching and Empowerment



By Marguerite Lafferty





LTEs, RAELs, and SIFEs





▶ Characteristics of English Language Learners

- Long Term English Learners - LTELs
 - Recently Arrived English Learners – RAELs
 - Students with Interrupted Formal Education - SIFEs
- 
- 

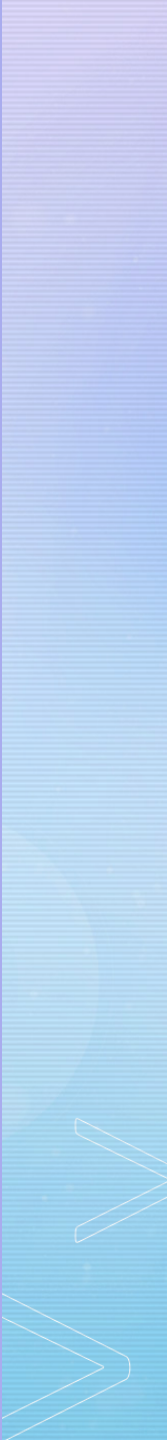
Sociocultural Factors





Sociocultural Factors

- Racism
- Stereotyping
- Discrimination
- Attitude
- Environment



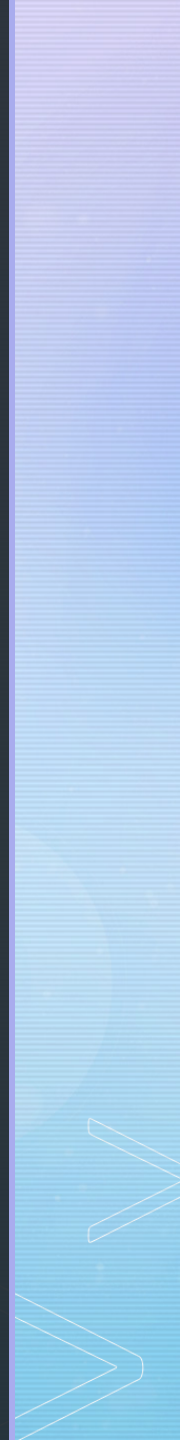
▶ Refugee, Migrant, Immigrant, and Native American ELLs





▶ K-12 LTELs, RAELs, and SIFEs


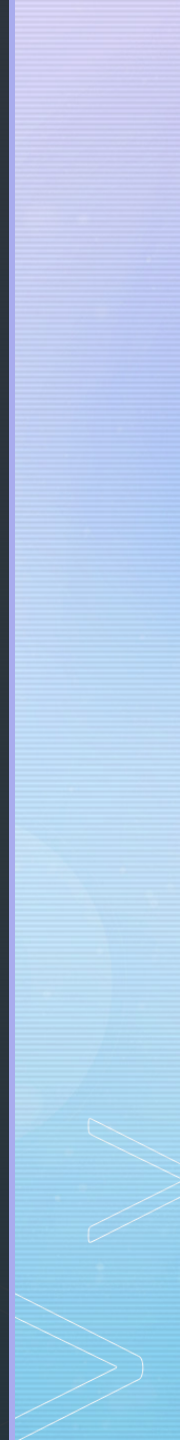
Additional Factors that affect the language acquisition:

- Motivation
 - Support at Home
 - Prior Linguistic Knowledge
 - Learning Environment
- 

▶ A Culturally Inclusive Curriculum




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- ▶ A Culturally Inclusive Classroom
 - Make the class a safe place for all students
 - Treat diversity positively
 - Establish clear expectations in the classroom
 - Appreciate the challenges and adjustment stresses
- 



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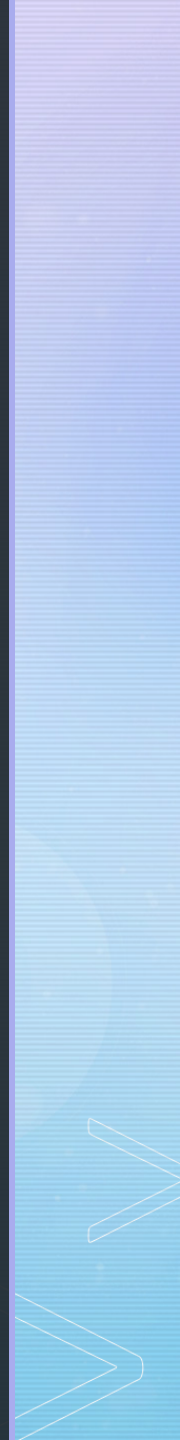


Culturally Inclusive Teaching Strategies

- Get to know your students
 - Interview your students
 - Invite and host guest speakers
 - Encourage Students to suggest project ideas
- 
- 

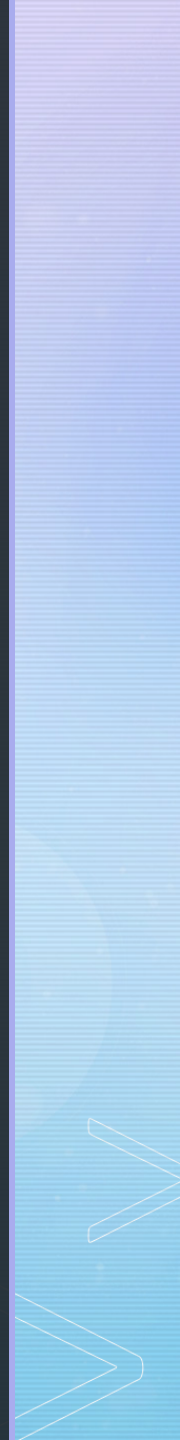


Get to know your student

- Open communication
 - Questionnaires
 - surveys
- 






Interview Your Students

- Values and habits
 - Strength and weaknesses
 - Hobbies, interests, and activities
- 

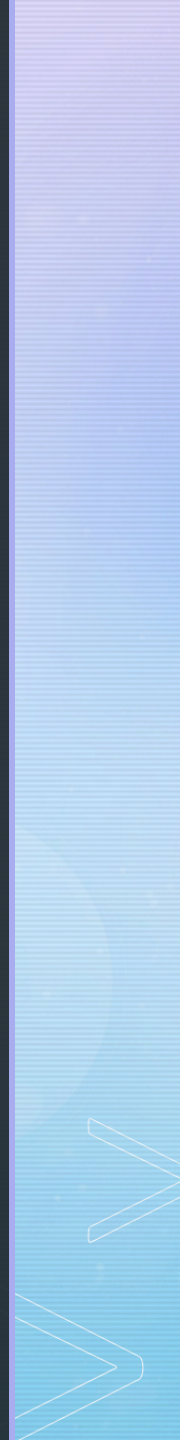


Invite and Host Guest Speakers

- Relatable
 - Lesson comes alive
 - Live interaction
- 
- 



Encourage Students to Suggest Project Ideas

- Enjoyment of choice
 - Instill confidence
 - Exhibiting strengths
- 

Home and School Partnerships



Resources for ELL Families

- “The Latino Family Literacy Project” resources for ELL and LCAP in California:

<https://www.latinoliteracy.com/ell-support-programs-california/>

- ELL Support Page: <https://www.cde.ca.gov/sp/el/>

- Title III information:

<https://www.cde.ca.gov/sp/el/t3/index.asp>

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